Hamer Primary School – Literacy Text Overview

	1/1	1/2	2/1	2/2	3/1	3/2
EYFS Nursery	Twinkle Twinkle Baa Baa Black Sheep 3 Little Pigs Goldilocks and the 3 bears 3 Billy Goats Gruff Jack and the Beanstalk	The Colour Monster Brown Bear, Brown Bear I Went Walking Me and My Amazing Body 5 Senses	A handful of buttons Peace at Last Handa's Surprise Funny Bones	The Very Hungry Caterpillar The Amazing Life Cycle of Butterflies Tree: Seasons come, Seasons go	The Tiny Seed When I grow up Jasper's Beanstalk	The Train Ride We're going on a Bear Hunt The Journey Home From Grandpa's Room on the Broom Whatever Next
EYFS Reception	Twinkle Twinkle 5 Currant Buns 5 Little monkeys 5 Speckled Frogs 5 Little Men Baa Baa Black Sheep Down in the Jungle 3 Little Pigs Goldilocks and the 3 bears Little Red Riding Hood 3 Billy Goats Gruff Jack and the Beanstalk	The Colour Monster Brown Bear, Brown Bear I Went Walking Colour Monster Goes to School Me and My Amazing Body What Makes Me A Me? 5 Senses Owl Babies Funny Bones Stick Man Christmas Story	A handful of buttons Peace at Last Handa's Surprise Here We Are There's a Ghost in this House Everywhere Babies	Tadpole's Promise The Very Hungry Caterpillar The Amazing Life Cycle of Butterflies How Does a Butterfly Grow Freddy the Frog Tree: Seasons come, Seasons go	The Growing Story Sam Plants a Sunflower The Tiny Seed When I grow up Jasper's Beanstalk	Mr Gumpy's Outing The Train Ride The Tunnel Barnaby's Trip to Dublin You Can't Take An Elephant On the Bus Lost and Found Naughty Bus Zoom We're going on a Bear Hunt The Journey Home From Grandpa's Room on the Broom Emma Jane's Aeroplane Row Your Boat Whatever Next

2023-24 is the second year of our implementation of Ruth Miskin Literacy across Key Stage 1 to enhance our phonic, reading and literacy teaching. Our Key Stage 1 pupils will continue working at their relevant RML stage. Children in year 1 and 2 that have completed the stages will access text-based teaching as set out below.

Year ½ Cycle A	**Three Little Wolves and Big Bad Pig** Character Description Instructions Retell Spoken Language – Retell	**The Lighthouse Keeper** Setting Description Non-Chronological Reports Spoken Language – Professor Know-it-all	**The Pirates Next Door** Diary/Letter Character Description Non Chronological Reports Spoken Language – Professor Know-it-all	**The Twits** Character Descriptions Alternative Ending
Year ½ Cycle B	**The Pea and the Princess** Retell Character Description Spoken Language - Retell	**Pumpkin Soup** Setting description Instructions Non-chronological Report Spoken Language – Professor Know-it-all	**Day the Crayons Quit** Diary/Letter Alternative Ending	**Enormous Crocodile** Character Description Alternative Ending Non-chronological Report Spoken Language – Professor Know-it-all
Year ¾ Cycle A	**The Spider and the Fly** Instructions Narrative Retell-fable	**The Lion, the Witch and the Wardrobe** Setting Description Persuasion - advert Character Description Spoken Language – Advertising	**Myths** Narrative-myths – alternative ending Explanation	**Macbeth** Playscripts Recount Spoken Language – Perform Script
Year ¾ Cycle B	**George's Marvellous Medicine** Instructions Character Description	**Tin Forest** Non-Chronological Reports Setting Description	**The Iron Man** Narrative Newspaper Reports Spoken Language - Retell	**Harry Potter and the Philosopher's Stone** Persuasion - letter Explanations Spoken Language – Quidditch Match Commentary

Year 5	**Dr Jekyll and Mr Hyde** Instructions Diary – including time manipulation	**How to Train a Dragon** Character Description Non-Chronological Reports	**The Hobbit** Newspaper Report Narrative – Fantasy Spoken Language - Interviews	**Zoo** Discursive Argument Explanations Spoken Language - Debate
Year 6	**Krindlekrax** Character Description Alternate Endings Non-Chronological Reports	**Goodnight Mr Tom** Recount/Memoir Character Description	**The Highwayman** Newspaper Report Persuasion – Letter Spoken Language – Court Case	**Parodies** Narrative Spoken Language - Interviews

Each term, children from year 1 (as appropriate) to year 6 complete a piece of narrative writing, which is unrelated to a text.