

Hamer Community Primary School – Curriculum Overview – Care, Challenge and FUN!

Core Values		Care				Challenge				Fun			
		We welcome all learners and care for all of our children with love and concern. Everything we do as an organisation is in the interest of children first and foremost.				We challenge all of our children to be the best learners and citizens they can be.				We want all our children to have fun as we learn together.			
Curriculum Aims		To prepare children for life. Equipping them with the skills and knowledge to make their own choices now and in the future.		To develop happy, confident individuals, who are able to articulate their views to a variety of audiences.		To have an understanding of their personal, local, national and global responsibility.		To develop a thirst for learning that follows children to adulthood.		To be accessible for all our learners.			
Evidence Informed Pedagogy		Retrieval	Knowledge Progression	Vocabulary and Language	Growth Mindset	Kagan	Elklan	Principles of Instruction – Rosenshine	Teacher Walkthrus – Sherrington and Caviglioli				
Character Curriculum	SMSC	Spiritual		Moral		Social		Cultural					
	British Values	Democracy		Rule of Law		Individual Liberty		Mutual Respect		Tolerance			
	Hamer Heroes	Have a go	Ask questions		Motivation		Enjoy Learning		Reflect and Improve		Working Together		
EYFS	Characteristics of Effective Learning	Playing and Exploring			Active Learning				Creating and Thinking Critically				
	EYFS Framework	Prime Areas					Specific Areas						
		Communication and Language	Physical Development	Personal, Social and Emotional Development		Literacy	Maths		Understand the World	Expressive Arts and Design			
National Curriculum	English	Maths	Science	Art and Design	DT	Computing	Languages	PE	Music	History	Geography	RE	
	Personal, Social, Health and Economic Education (PSHE)												

Definitions								
Evidence Informed Pedagogy	Retrieval Regular opportunities to demonstrate recall of prior learning, including short and long term.	Knowledge Progression The sequence of knowledge is carefully planned and sequenced with prior and future learning outlined.	Vocabulary and Language Use of strategies to enhance and develop the level of vocabulary that pupils acquire throughout their learning.	Growth Mindset Belief that intelligence can be developed. You can get smarter through hard work, specific strategies and support.	Kagan A range of strategies to develop cooperative learning and increase social communication.	Elklan An accredited training to support the development of speaking and listening.	Principles of Instruction A set of 10 principles by Barak Rosenshine based on how people learn and the implications in school.	Teacher Walkthrus A series of strategies to support all areas of teaching, including relationships, modelling and assessment.
Spiritual, Moral Social and Cultural Curriculum	Spiritual Exploring beliefs and experience; respecting faiths, feelings and values; enjoying learning about oneself, others and the surrounding world; using imagination and creativity; reflect.		Moral Recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offer reasoned views.		Social Use a range of social skills; participate in the local community; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; engage with the 'British values' of democracy, the rule of law, liberty, respect and tolerance.		Cultural Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity.	
British Values	Democracy A culture built upon freedom and equality where everyone is aware of their rights and responsibilities.	Rule of Law The need for rules to create a safe, fair and happy environment to live and work.	Individual Liberty The protection of your rights and the rights of others.	Mutual Respect Respecting the values, ideas and beliefs of others.	Tolerance Appreciating, understanding and accepting that we do not share the same beliefs, ideas and values.			
Hamer Heroes	Have a go Always attempting to work at something.	Ask Questions Being prepared to check understanding and wanting to find out more.	Motivation Continuing with a challenge and negotiating barriers.	Enjoy Learning Having fun!	Reflect and Improve Looking back at completed activities and evaluating success.	Working Together Supporting each other both with work and day to day experiences.		
Basic Skills	Reading Hamer 100 Poetry Spine Reading Destinations Bedtime Book Bags World Book Day Class Novel – Daily Read Reading for Pleasure Reading Across the Curriculum			Writing Spelling Handwriting Presentation Focus Free Write		Maths TT Rockstars Rockstar Day Passports 6 a day Target Sessions		