



PSHE AT HAMER

Vision and Intent

Hamer's PSHE curriculum aims to equip all children with the knowledge, understanding and emotions to be able to play an active role in today's society. It aims to help them to understand how they are developing personally and socially and tackles many of the environmental, moral social and cultural issues that are part of growing up.

At Hamer, we use 3D PSHE resources to support our PSHE curriculum. It covers key concepts and skills, focusing on Health and Wellbeing, Relationships and Living in the Wider World and British Values are at the heart of 3D PSHE.

At Hamer we also use the 3D PSHE resources to support learning in our theme weeks over a two-year cycle: Care week, Challenge week, Fun week and Maths Happiness.

The Government have issued statutory guidance for the teaching of RHE (Relations and Health Education), 3D PSHE curriculum includes appropriate resources for the teaching of this.

Content and Sequencing - Implementation The 3D PSHE scheme of work is a whole school approach from Nursery to Year 6. The 3D scheme consists of 3 areas of learning: Health and Wellbeing, Relationships and Living in the Wider World. Each area is revisited every year to allow children to build upon prior learning. The lessons also provide a progressive programme and they are based upon the statutory requirements for Relationships and Health education. The scheme supports the requirements of the Equality Act through direct teaching, for example learning about different families, the negative effect of stereotypes and celebrating differences. A range of teaching and learning activities are used and are based on good practice in teaching RHE/PSHE education to ensure that all children can access learning and make progress. Many lessons, stories, scenarios and video clips provide the opportunity for children to engage in real life and current topics in a safe and structured way. Role-play activities are also included to help children play out scenarios.		
Links Our PSHE curriculum has clear links with other subjects such as Science, Physical Education and Computing, and teachers make these links when they can.		Progress and Assessment - Impact Each session within 3D PSHE scheme features assessment guidance, helping teachers to identify whether pupils have met, exceeded or failed to meet the desired learning intentions for that session. The assessment guidance is met through key questions from the session. Once taught the full scheme, children will have met the objectives set out with the RHE statutory guidance and can utilise their learning within their daily lives, dealing with friendship issues to resilience to making healthy choices and knowing where and how to get help when needed.
Retrieval Floor books in EYFS PSHE books	SEND All children are given the opportunity to access the RHE/PSHE curriculum at Hamer. Where additional support is required, adaptations will be made to ensure that individual children can still access learning that is meaningful to them.	Enrichment At Hamer, we strongly believe that the core knowledge we have identified as being key for our children takes precedence. However, we also believe that our children need the opportunities to see and hear things beyond the classroom. Children have opportunities on how to improve their local area, fund raising for local charities and become a prefect.