



Hamer Community Primary School
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Head teacher: Mrs V Terry

Summary of Academisation Consultation – Hamer Community Primary School

The Governing Body of Hamer Community Primary School, Rochdale consulted parents, staff and the wider school community on its proposal to convert to academy status and join ALTUS Education Partnership following a two-year period where the school has worked under a Trust Partnership Agreement with ALTUS and other local schools.

The consultation process lasted 3 weeks from the 24th November 2025 to the 15th December 2025. Information was shared and the opportunity to ask questions provided via email, Google forms and open meetings. Pupils of the school were also consulted via the School Council representatives and their views taken into consideration. Staff were also able to participate in meetings with the leadership of the school and the CEO and Head of Primaries for ALTUS Education Partnership.

- A. A total of **6 responses** were received to the consultation document: 2 staff members, 3 parents and 1 Governor.
- B. **1 written response** was received in the open comments section of the consultation document via Google forms. This was in support of the proposal.

1. Please confirm the status that best describes you:

● A member of school staff	2
● A pupil at the school	0
● A parent or carer of a pupil	3
● A member of the community	0
● A school governor	1
● Other	0



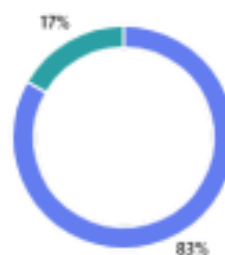
2. Do you support the proposal for Hamer Community Primary School to convert to academy status and become part of the the Altus Education Partnership, a multi-academy trust(MAT)?

● Yes	5
● No	0
● Don't know	1



3. Do you agree that the Secretary of State should enter into a Funding Agreement (contract) for Hamer Community Primary School?
To understand more about what a Funding Agreement is, log on to: <https://www.gov.uk/government/publications/academy-and-free-school-funding-agreements-multi-academy-trust>

● Yes	5
● No	0
● Don't know	1



4. Any other comments or questions?

1
Responses

Latest Responses
"We are very Happy with the proposal"

- C. No direct emails or telephone calls to the school were received during the consultation process
- D. The open meetings held on 27th November 2025 for parents, carers, school staff and wider members of the school community had no attendees, though both the Headteacher and the CEO of Altus Education Partnership did then go onto the school playground and informally speak to parents. No objections to conversion were raised and several parents stated that they trusted Mrs Terry and the school to make the right decisions. Another parent sought clarification that the school uniform would not be changing. The CEO spoke to a Parent Governor, who told him that he had spoken to a number of parents when the consultation letter had been sent out. These parents had asked about any day to day changes but had been happy with the responses provided.
- E. Staff of the school were provided with a presentation from Altus on the 16th September 2025, along with a Q & A session where they were encouraged to voice their thoughts, feelings and concerns. They were provided with opportunities to ask further questions via the Headteacher but none were received, presumably because questions had been satisfactorily answered on a range of areas. Verbal feedback has been that staff understand the rationale for wanting to convert and join Altus Education partnership but they are understandably wanting reassurance that their jobs and terms and conditions will not be disadvantaged.
- F. The proposed academisation was referenced in a whole school assembly on the 3rd December 2025 (Yrs 1-6) and the School Council attended two consultation meetings with the Headteacher, where they received information about the consultation process and then were able to share the responses and thoughts of pupils of the school. Questions from pupils mainly focussed on day to day logistics, such as the school uniform moving forwards and timings of the school day.
- G. A day after the consultation period closed (on the 16th December 2025) an e mail was received by Richard Ronksley, CEO of Altus Education partnership. This e mail was sent on behalf of the Springside governors and outlined a number of concerns they had relating to the proposed academisation. In response, a meeting was offered to Springside governors in order to listen to concerns, to clarify where there may be misunderstandings, and to talk through how existing arrangements and responsibilities would continue to operate on the shared site. The Heads of both schools also met to discuss and address these concerns.
- H. The Governing Body recognises that stakeholders may hold differing perspectives and values all feedback provided.

Governing Body Resolution

On the 8th January 2026, the Governing Body of Hamer Community Primary School held an Extraordinary Full Governing Body meeting to consider the responses to its consultation on converting to academy status and joining ALTUS Education partnership. The Governing Body noted that responses were limited but were in the main positive, with an opportunity being extended to

offer further explanation or information to Springside Governors should they wish to meet to discuss their concerns.

The Governing Body reviewed the original benefits and reasons for Hamer Community Primary School converting to an academy school, as initially considered at an Extraordinary Governing Body meeting on 16th September 2025. The Governing Body agreed that the benefits and reasons remained relevant.

The Governing Body determined, by unanimous vote, that following the stakeholder consultation, it will proceed with applying to convert to academy status, joining the ALTUS Education Partnership.