



Welcome to the Year 5 Newsletter. We hope you will find the information here useful. Please come and speak to us if you have any questions.

The staffing in Year 5 is as follows:

Mr Lomax Mrs Shaw

Mr Knowles

Mrs Howarth

Key Information

Hamer Primary Website

www.hamerprimary.co.uk

Twitter and Facebook

 @Hamerprimary

 Hamer Primary



Year Group News

Please remember that we start at 8:30am.

Sports day is currently in the calendar for the 29th June—please await updates on how or if this will run.

Please stay safe and look after your families.

We will keep you up to date if anything changes.

Learning Together - Care, Challenge and FUN!!



Year 5 Curriculum

Maths

This term, the children will be continuing with their work on fractions, decimals and percentages. They will also use all three of them together to see how they all link together. Once we have finished our FDP, the children will then focus on shape, space, measure and statistics.

English

This term, the children will be looking at Dr Jekyll and Mr Hyde. The children will be looking at diary writing and instructions throughout this genre. They will also be reading Oliver Twist and we will be looking at explanation writing and also a newspaper report.

Science

This term, the children will be learning about different forces. In particular, the children will learn about: balanced and unbalanced, gravity, air resistance, water resistance and friction. We will look at the majority of these forces through experiments and investigations.

Topic

This term, Year 5 will be looking at the Victorian period. We will first of all look at the timeline of this particular period. The children will also look at the industrial revolution and the different crimes and punishments that the Victorians used and how they compare to now.

Computing

Children will be learning about coding. They will be using programmes such as one hour of code and scratch to help them understand this topic.

PE

Athletics

Striking and field games

RE

This term, the children will be looking at the differences between believing in ahimsa (harmlessness), grace, and/or Ummah (community)?

DT

This term, the children will be looking at complex switches and circuits.

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