



Year 4 Newsletter Summer

Welcome to the Year 4 Newsletter. We hope you will find the information here useful. Please come and speak to us if you have any questions.

The staffing in Year 4 is as follows:

Mr Gordon: Class teacher

Mrs Reader: Teaching assistant

Key Information

Hamer Primary Website

www.hamerprimary.co.uk

Twitter and Facebook



@Hamerprimary



Hamer Primary

Homework

Monday : Spelling

Friday: learning logs and maths books.

Daily: reading books.

Maths passports tests every Monday, Wednesday and Friday at 8.45am.

Please ensure that all uniform is clearly labelled with your child's name.



Year Group News

The children are enjoying using their skipping ropes at playtime. This is encouraging them to be more active when playing with their friends.

Key Dates

Break up on Friday 28th May.

Return on Monday 7th of June.

Break up for summer on Friday 16th July.

Learning Together - Care, Challenge and FUN!!



Year 4 Curriculum

Maths

In maths this term, we will be measuring and calculating the perimeter and area of rectilinear figures by counting squares and also in centimetres and metres. We will also compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes. We are also going to learn to identify acute and obtuse angles then compare and order angles up to two right angles by size. We will then move onto identifying lines of symmetry in 2-D shapes presented in different orientations and complete simple symmetric figures with respect to a specific line of symmetry.

English

The children will spend the whole term looking at the text 'The Lion the Witch and the Wardrobe.' Using this text, the children will be writing setting description about the White Witch's castle. The children will be learning to improve their vocabulary choices, use a range of sentences and ensure they are using the correct punctuation.

Science

This half term year 4 will look at sound, they will be able to:

identify how sounds are made, associating some of them with something vibrating.

Recognise that vibrations from sounds travel through a medium to the ear.

Find patterns between the pitch of a sound and features of the object that produced it.

Find patterns between the volume of a sound and the strength of the vibrations that produced it.

Topic

In topic the children will be doing a comparison study between Italy and England. They will investigate why people want to live in warmer climates and how Italy is different to Britain.

Computing/DT

We will be learning about CAD and digital creation. We will use the computers to make nets that can be used for our DT project.

PE

PE is on a Wednesday. This term children will be taking part in :

Fun and fitness

Striking and fielding.

DT

In DT we will be looking at famous sculptures. We will also be investigating how pneumatics can make moving monsters.

RE

We will be answering the question: What does it mean to be a Christian/Muslim/Hindu in Britain today?

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