



PSHE



Welcome to the Year 5/6 PSHE newsletter. We hope you will find the information here useful. Please come and speak to us if you have any questions.

The focus for PSHE this term: Classroom Rules and Routines, Law and Order and Internet Safety as well as: Race and Ethnicity, Gender Stereotypes and Culture.

It is also Anti-Bullying Week this half term – the theme is 'Choose Respect'.



The Houses of Parliament - A parliament is an assembly of people with authority to make laws for a country. In the United Kingdom, parliament is made up of two houses or debating chambers: The House of Commons and The House of Lords.

Key Learning

I can recognise why rules and structures are needed in different situations.

I recognise that different countries are ruled by different types of leaders.

I recognise that countries are lead in different types of ways.

To know how to be a discerning consumer of information online including understanding that information, including that from search engines, is ranked, selected and targeted

Key Vocabulary

structure situations

anarchy implications

society democracy

sovereignty dictatorship

government monarchy fake

rank selected targeted

FAKE NEWS!

Bullying, resisting pressure, and recognising behaviour

Bullying is when someone plans to do something hurtful and does it over and over and over again.

Online bullying is when people write nasty comments on websites and share hurtful images.

Hurtful behaviour is when someone is being mean by doing or saying nasty things to others.

If you see anyone being hurtful or bullying someone, make sure you tell a trusted adult who can help.



Key Learning

I can explain what an aggressor, victim and bystander is in relation to bullying

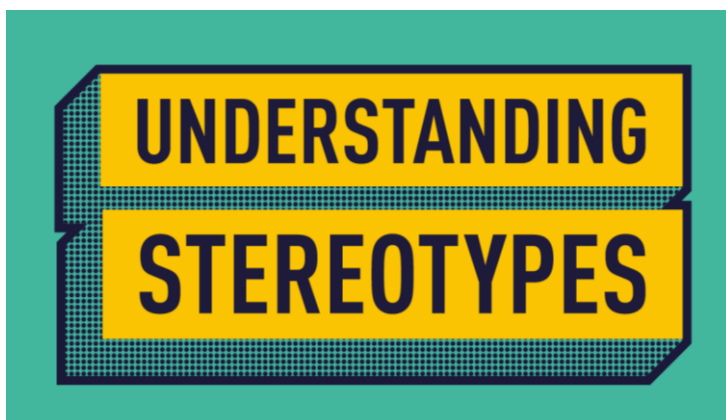
I recognise the effects of bullying on the victim's self esteem

I know that bullying is persistent and that happens over a period of time

I can identify different types of bullying including cyberbullying
I know that bullying can have a negative impact on my mental, emotional and physical health

Key Vocabulary

friendships, repaired, strengthened, resorting, violence, boundaries, appropriate, peers, characteristics, mutual, respect, truthfulness, trustworthiness, loyalty, kindness, generosity, trust, sharing, interests, experiences, support, difficulties, relationships



Key Vocabulary

Role model Unfair Negative
Positive Gender Unique
Traditions Society Impact
Developing Wealthy Stereotype
Race Equality Discrimination
Segregation Destructive

Key Learning

I recognise that racial discrimination has a negative impact on society

I recognise that racial discrimination can lead to segregation

I recognise why gender stereotypes can be unfair, negative and destructive

I know that many families have different cultures and traditions